Math Evaluation
MIDDLE SCHOOL APPLICANT
For applicants
entering Grades 6 – 8

Name of Candidate _____ Application for Grade _____
First Middle Last

To the Applicant: Please complete the information above before providing this form to a **current Math teacher**. Copies of this form can be made and given to other teachers if you feel additional references are needed. Please provide the teacher with a stamped envelope addressed to: Admission Office, The Sage School, 171 Mechanic Street, Foxboro, MA 02035.

To the Math Teacher: The student whose name appears above has applied to the Sage School. The Admission Office relies on and values your reference. The candid sharing of your thoughts will enable us to make an informed decision. Your responses on this form will be kept in confidence and used for admission purposes only. Please feel free to attach a separate letter for response. The Sage School is a private, independent school dedicated to providing an educational program that serves the needs of academically gifted girls and boys ages 4 to 14 in the greater Boston and Providence areas.

How long have you known this candidate and in what context? Please list courses you have taught the candidate and the level of course difficulty – accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this candidate?

Please list the topics covered in this year's course, or specify if Algebra 1, Algebra II, etc.

Title(s) and author(s) of text(s) used:

To what degree has the candidate mastered the material covered in this course so far?

Describe the candidate's ability in problem solving and in dealing with abstract concepts.

Describe the candidate's class participation and working relationship with

a. other students:

b. adults:

Please indicate the candidate's familiarity with and/or exposure to the following topics:

	Acquaintance	Proficiency	Mastery		Acquaintance	Proficiency	Mastery
Computation with whole numbers				Surface areas and volumes of 3-D objects			
Computation with integers				Statistics			
Computation with rational numbers				Probability			
Computation with real numbers				Polynomials (+, -, x, factor)			
Percentages				Quadratic functions			
Solving equations in one variable				Exponential functions			
Solving and graphing linear equation in two variables				Rational expressions and equations			
Solving and graphing inequalities in one variable				Sequences and series			
Solving and graphing inequalities in two variables				Matrices			
Multiplying and dividing monomials				Logarithms			
Angles, triangles and their properties				Conic Sections			
Trigonometric ratios				Use of the graphing calculator			
Perimeters and areas of triangles, circles and polygons							

Please place a check on each line at the point which most accurately describes the candidate.
Please note a "1" indicates a **weak** rating and a "5" indicates a **strong** rating.

ACADEMIC EVALUATION	weakest <				> strongest
ACADEMIC POTENTIAL	1	2	3	4	5
EFFORT & PERSEVERANCE	1	2	3	4	5
STUDY HABITS	1	2	3	4	5
INTELLECTUAL CURIOSITY	1	2	3	4	5
ABILITY TO WORK INDEPENDENTLY	1	2	3	4	5
USE OF TIME	1	2	3	4	5
FOLLOW DIRECTIONS	1	2	3	4	5
ATTENTION SPAN	1	2	3	4	5
CREATIVITY AND ORIGINALITY	1	2	3	4	5

PERSONAL EVALUATION	weakest <				> strongest
INTEGRITY AND HONESTY	1	2	3	4	5
CONSIDERATION OF OTHERS	1	2	3	4	5
SOCIAL ADJUSTMENT WITH PEERS	1	2	3	4	5
CLASSROOM CONDUCT	1	2	3	4	5
INITIATIVE (WHOLESOME)	1	2	3	4	5
EMOTIONAL STABILITY	1	2	3	4	5
SELF-CONFIDENCE	1	2	3	4	5
FULFILLS RESPONSIBILITIES	1	2	3	4	5
COOPERATION OF PARENT/GUARDIAN	1	2	3	4	5

Please comment on the candidate's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Evaluator Name: _____ Date _____ Phone _____

School/Address: _____

E-mail: _____

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