



**English Evaluation  
MIDDLE SCHOOL APPLICANT  
For applicants  
entering Grades 6 – 8**

Name of Candidate \_\_\_\_\_ Application for Grade \_\_\_\_\_  
First Middle Last

**To the Applicant:** Please complete the information above before providing this form to a **current English teacher**. Copies of this form can be made and given to other teachers if you feel additional references are needed. Please provide the teacher with a stamped envelope addressed to: Admission Office, The Sage School, 171 Mechanic Street, Foxboro, MA 02035.

**To the English Teacher:** The student whose name appears above has applied to the Sage School. The Admission Office relies on and values your reference. The candid sharing of your thoughts will enable us to make an informed decision. Your responses on this form will be kept in confidence and used for admission purposes only. Please feel free to attach a separate letter for response. The Sage School is a private, independent school dedicated to providing an educational program that serves the needs of academically gifted girls and boys ages 4 to 14 in the greater Boston and Providence areas.

How long have you known this candidate and in what context? Please list courses you have taught the candidate and the level of course difficulty – accelerated, honors, regular, etc.

What are the first words that come to your mind to describe this candidate?

Please evaluate the candidate in the following areas:

	Below grade level	Consistent with grade level	Above grade level
<b>Vocabulary</b>			
Oral			
Written			
<b>Reading</b>			
Speed			
Accuracy			
Capacity for drawing appropriate inferences			
Ability to move from literal to figurative interpretations			
<b>Writing</b>			
Sentence structure			
Clarity of style			
Ability to organize ideas in a logical sequence			
Spelling			
Punctuation			

Please discuss the candidate's overall performance in relation to his or her ability:

Describe the candidate's class participation and working relationship with

a. other students:

b. adults:

Please place a check on each line at the point which most accurately describes the candidate.  
 Please note a "1" indicates a **weak** rating and a "5" indicates a **strong** rating.

<b>ACADEMIC EVALUATION</b>	weakest	< ----->	strongest		
ACADEMIC POTENTIAL	1	2	3	4	5
EFFORT & PERSEVERANCE	1	2	3	4	5
STUDY HABITS	1	2	3	4	5
INTELLECTUAL CURIOSITY	1	2	3	4	5
ABILITY TO WORK INDEPENDENTLY	1	2	3	4	5
USE OF TIME	1	2	3	4	5
FOLLOW DIRECTIONS	1	2	3	4	5
ATTENTION SPAN	1	2	3	4	5
CREATIVITY AND ORIGINALITY	1	2	3	4	5

<b>PERSONAL EVALUATION</b>	weakest	< ----->	strongest		
INTEGRITY AND HONESTY	1	2	3	4	5
CONSIDERATION OF OTHERS	1	2	3	4	5
SOCIAL ADJUSTMENT WITH PEERS	1	2	3	4	5
CLASSROOM CONDUCT	1	2	3	4	5
INITIATIVE (WHOLESOME)	1	2	3	4	5
EMOTIONAL STABILITY	1	2	3	4	5
SELF-CONFIDENCE	1	2	3	4	5
FULFILLS RESPONSIBILITIES	1	2	3	4	5
COOPERATION OF PARENT/GUARDIAN	1	2	3	4	5

Please comment on the candidate's character and personality (e.g., maturity, peer relationships, sense of humor, enthusiasm, etc.) and any strengths or weaknesses that should be noted.

Evaluator Name: \_\_\_\_\_ Date \_\_\_\_\_ Phone \_\_\_\_\_

School/Address: \_\_\_\_\_

E-mail: \_\_\_\_\_