

# Cars in Space

Primes PE ages 4-6

## Goal:

- Keeping in mind ones personal space while moving within the general space.

## Connections to Curriculum:

- A. Making-Developing Skill and Technique (personal and general space, locomotor movements)
- B. Literacy-Terminology and Vocabulary (respond to action words with movement)
- C. Context-Health and Wellness (Personal space = Safety and well-being)

## Materials:

Hula Hoops (one per child) radio, song from the movie *Cars-Life is a Highway*

## Sequence:

1. Pass out the hoops to each child and have them hold the hoop with two hands, keeping the hoop at their waist.
2. Assign each hoop color a certain car: red-fire truck, yellow-school bus, green-sports car and blue-police car.
3. Have student get into their car put their imaginary seat belt on, then find an open space and make a frozen shape.
4. Explain that when the music is on they move and when it stops they must stop their car/body.
5. Begin!

## Assessment:

Check to see if student are keeping distance from other people and things

Can students' freeze/control their body quickly?

Can they describe the difference between personal/general space?