

Sample Lesson

Prime Division

The Primes love to imitate, to mimic, and to play act. Therefore, the play *Boucles d'or*, or Goldilocks, was sure to be a success. Students learned new vocabulary, colored pictures of the characters, illustrated the play, made various simple costumes for the skit and were ready to perform! Each student was assigned a part of a specific character. The class performed the play several times so that each student had a chance to play a favorite character. The play was a great hit with students! From a teacher's perspective, it provided a venue for almost effortless (and certainly fun) acquisition of vocabulary and intonation.

An important skill for Prime aged students is that of categorization. This skill is examined routinely in Spanish classes for this age level and recently has been done via food vocabulary. After becoming familiar with the Spanish names of a variety of different foods, students were then asked (in Spanish) to group them. As we focus primarily on spoken language at this age level, kids were asked to answer with simple sentences. They were asked which foods they like vs. which they do not like. They were asked which were foods vs. which were drinks. They were also shown groups of foods and asked which one was different. With each question, the students were asked not only to use the vocabulary word that they have been learning, but also how to incorporate that word into a new, simple sentence structure: Which is different? (*¿Cuál es diferente?*) The orange is different. (*La naranja es diferente.*) OR Do you like chicken? (*¿Te gusta el pollo?*) Yes, I like chicken. (*Sí, me gusta el pollo.*) This also provides the opportunity for some students to expand their thought process or verbal skills if able. Some might answer: The orange is different because it is a fruit. (*La naranja es diferente porque es una fruta.*)